

MICKLEOVER TIMES

July 2019

Arts' Theme Week

In Arts' Week we did lots of techniques. We did drawing, painting and colouring. We had a drumming concert and a brass concert. The trombone sounded funny, everyone laughed! We also learned about an artist called David Hockney. By Isabella in Owls

Arts' Week was awesome! We heard some drummers, they were very loud. After the drumming assembly Y3 did a drumming workshop. It was a lot of fun. We had REAL time during the week; I did drama. We also had a visitor who made clothes which was good. I was worn out by the end of the week!

By Archie C 3C



Today Class 4H made some paintings based on a famous artist called David Hockney. Henrietta and Celia came from Hen House Art School to help us. We used some special paints called 'household paints', which are used to paint houses. We painted on canvasses which already had the background painted by the Year 1 pupils. We had fun and wished we could do it again. By Afsa 4H

My favourite Arts' Week activity was when Mrs Watson told us about her singing career. It was really interesting because I found out new things about Mrs Watson. It was great fun. By Rizeen 4H



I enjoyed Maisy Chapman's workshop because we got to do two different activities. The first activity was a game where you had to shout 'freeze' at any given moment to change the scene. The second activity was where you sat on a bench, two people came along and we all started a conversation. This meant we had to improvise. I worked with Zenaya and Zara who had plenty of things to talk about! I appreciated Maisy giving up her time to come and teach us about drama—I found her very inspirational. By Matilda 4H

My favourite activity in Arts' Week was Natalie Banton's fashion designer visit. I like make-up, sewing and hair so, overall, I am very into fashion! She talked about companies she worked for eg F & F, M & S and Next. She said that most of the time she worked from home, sometimes she works in an office, but now and again, she works in Bangladesh which is where all the clothes are made.

By Poppy 4H



My favourite activity was the drumming workshop and Matt

Seddon's band. In the drumming

workshop, we clapped to the beat of some songs, we did some drumming and stick clapping. Matt Seddon's band was a brass band which had 2 trumpets, 2 trombones and a tuba. By George 4H



The band was my favourite. I wanted to stop playing my instrument but now I don't. It inspired me to carry on playing the guitar. I liked the combination of the instruments, they sounded good together. I would like to be that good! By Craig 4H

Farewell

We are bidding farewell to Mrs Magee, who has been a teaching assistant/HLTA at the school for nearly 11 years. I am sure you will join with us in wishing her all the best as she relocates with her family to Cleethorpes.

We are also saying goodbye to Mrs Branch, as she leaves us at the end of term to start her maternity leave. Mrs Branch is hoping to return to school just before the end of next year. We welcome Mr Sahota to the staff team, who will be covering Cats' class in her absence.





Peak Wildlife Park

At Peak Wildlife Park we saw penguins, lemurs, meercats, wallabies and a giant land tortoise. Some people saw the wart hogs. We saw...giant cockroaches, a stick insect, giant rabbits, deer, zebras and lots more. I took pictures of people on the slide and in the sand pit!

By Isabella, Owls

On Thursday 4th July, Y1 and 2 went to Peak Wildlife Park. When we got there, we put our bags down and were told what we were going to do. The first animals we saw were goats and sheep; there were also some babies! Next we went to the wallabies and the penguins. We saw giant pigs, then a tortoise and the meercats. After that we went to see the lemurs and stroked the rabbits - that was my favourite bit! We also saw deer and zebra. We had a talk about nocturnal animals and were shown some crickets and a stick insect. We all had so much fun!

By Grace, Tigers

On the 4th July we went to Peak Wildlife Park. My favourite part was the penguins and the otters. The otters were so cute! The penguins were cool because they were camouflaged on top of the water. The zebras too were my favourite because they were stripy!

By Chloe, Cats

Kier Living

On Monday 1st July, in the morning, a group of people from Kier Living came into school to work with the Y2 pupils. We worked in groups to make lego cars and bridges.

By John, Owls

On Monday 1st July, Tigers' Class met some Kier Living workers. We were doing an activity where we had to make a bridge and a lego car. We had to make a logo - I made a logo called 'Foxes' and everyone liked it. We won the competition! In the afternoon we went on a small school trip. We looked round some unfinished houses that didn't have any walls at all except for the outside walls! Then we looked round the next house which was almost finished, it did have walls. The last house we visited was completely finished although the grass did need cutting because it was like a jungle!

By Sophie E, Tigers



Tennis

In the last half term, 2 girls and 2 boys from Y3 and Y4 were chosen to take part in the Derby City School tennis competition. We won this and moved on to the County Championships; we had to travel to Spinkhill which is near Sheffield. There we played a lot of other schools from around Derbyshire. The matches were very close and we came eighth overall. We all had a lot of fun!



The Y5/6 also played in the Derby City tennis festival and won all their matches.

By Archie 4F



Class Caterpillars

Tigers' Class had class caterpillars. They were tiny at first but they kept on eating and getting bigger and bigger! By the end of the week they all formed into pupae. The next week they hatched into butterflies. We let them free



and one stayed in the bush for a long time.

By Khoulah, Tigers

Mickleover's Got Talent

We watched MGT in the school hall. It was children from Y2 to Y6. I thought they were really good and brave. I would like to do a big girls' dance when I'm in Y2! Well done to Harry who won.

By Esmae, Dolphins

On Monday 24th June, Year 4 did auditions for MGT. There were five acts. The acts were singing, dancing and comedy. I auditioned with some of my friends and got through to the semi-final. It was a lot of fun.

By Joanna 4H



The Book People

On July 1st The Book People came in to tell stories to each year group; the lady introduced us to Japanese culture. We were chosen to wear a special piece of clothing called a 'kimono.' The lady helped us to put the kimonos on, which were decorated with important details of Japanese life: cherry blossom and temples etc. We were also given a small umbrella (or parasol) which is used to protect ladies from the intense sun. She gave Jasmine a handheld, wooden fan. Afterwards, the lady sang a song in Japanese and told us a story using origami. Once she had finished, we all had a go at making a rain hat, fireman's helmet, a pirate hat and a boat – all from one piece of A4 paper. Some people found this a real challenge!!

After the story session, we walked around and had a look at all the books: some bought books if they had money. Once everyone had looked at the books, we gave the kimonos back and headed back to class.
By Jasmine and Emily 5HW



KS2 Physical Activity Day

Yesterday my favourite activity was...well, I had two. The first one was the skate boarding because I really had fun when I was on the skate board; it feels awesome! I also liked it because people looked really funny when they wore the kneepads and all that clobber! Second was the tennis because when you did 'keepie uppies', they got harder and harder and I really liked that. I also thought the game where you could knock the ball off people's tennis rackets as they tried to balance it was good. Overall, I think it was an amazing experience and I would love to do it again!

By Ben 4H



The Leavers' Production

On Wednesday 17th July, the Y5 and Y6 performed their own leavers' production of 'Zoom!' We all got ready upstairs then went down to the hall. We waited in our seats ready for it to begin.

Once we had performed the first few scenes, there had already been lots of clapping and laughing. By the end, people were so tired, but it was worth it. That was the best performance ever! Thank you to all our teachers who put it together!

By Hannah & Sophie 6G



This years' leavers play, called Zoom, was an excellent performance from the Upper Juniors about the great race between Toby Tortoise and Harvey Hare. It's set in the Evergreen Valley, where all the merry creatures work and play. Mrs Harrison said, "I'm so proud of all the children this year. There was excellent singing, dancing and acting; well done!"
By Imogen & Lottie 6MH

And Finally.....

I can hardly believe it's got round to this time of year again when we say farewell to all our Year 6. We wish you lots of luck as you move on to all your different secondary schools and we look forward to hearing wonderful things about you in the future!

I would also like to extend my thanks to all our governors, many of whom are parents, for their time they put into this role and the support they give the school. Thank you also to all the staff who have, as usual, worked tirelessly throughout the year to ensure that MPS is a happy and safe place for your children to learn.

And finally, a big 'thank you' to all parents; we appreciate all the support you have given the school this year, whether it's through coming into school in some capacity, or even by just reading with your child and encouraging them to develop a love of learning. Have a lovely holiday and we look forward to seeing you again on **Monday 9th September**.



Space Chase Summer Reading Challenge 2019

This summer all libraries in Derby are again running the Summer Reading Challenge for children aged from four to 11 years. This year's challenge starts on Saturday 13 July and is called Space Chase, inspired by the 50th anniversary of the first moon landing. It's free to join and children must be members of any library in Derby to take part. The storyline features super space family, The Rockets, on a thrilling mission to track down books stolen by mischievous aliens.

The challenge is to read six library books during the summer. Children can read any books they like – stories, fact books, picture books - it's up to them. Audio books and eBooks also count. Everyone who joins gets a free Space Chase collector card with clues to help find the aliens, uncover the missing books and complete the mission. There are six stickers to collect, one for every book children read. Some are scratch and sniff.

When children complete the challenge, they will receive a certificate and a special pair of Space Chaser glasses. There's an extra reward – the unique Space Chase wristband - for those who read a further four books.

Children under four can take part as well and will have their own collector card and stickers and the same rewards.

The challenge is supported by a programme of free events throughout the summer holidays including performance storytelling, animal handling workshops and fun interactive shows for under-fives. Booking is essential for all events. Parent/ carers can book online from 13 July at www.inderby.org.uk/libraries/events or ask at their local library.

The scheme encourages children to read during the long summer break when their reading skills can decline without the regular reading activity at school. Research shows that reading for pleasure is one of the most important contributory factors in children's learning success. The combination of creativity, fun activities and reading choice can have a real impact on children's reading ability, range and motivation, boosting their confidence and leading to a more positive attitude towards learning. There is a range of linked downloadable resources for schools who wish to get involved at <https://readingagency.org.uk/children/practitioners-guides/summer-reading-challenge-resources-for-teachers.html>

More information about the challenge is available at local libraries or on the libraries website at <http://www.inderby.org.uk/libraries> or find us on Facebook and Twitter.